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				model"	Measure 4 "Account		
		as from 2014.	employees to remain in gainful employment	serve as a further incentive for	This new retirement		
individuals will be created,	standardised pensions account for all insured	or just one retirement account system. By such instrument,	annuity rate will be calculated on the basis	retirement account as from 1.1.2014 the	With the introduction	disability pension) from 57 years to 58 years (2013, 2014) 59 years (2015, 2016) and 60 years (2017).	for the
					2. Stabilitäts gesetz	2. Stabilitätsge setz 2012	
		effect.	exclusively the new retirement account	be no retirement calculation any more,	As from 2014 there will		
				target	Contribution to		
				2015: € 42 Mio	Savings: 2014:	2013: € 32 Mio. 2014: € 65 Mio.	

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	real	towards	way,	y neutral	budgetar	in a	burden	tax	Shift the	earners.	income		especiall	on labour	burden		social						┿					with life	+				_					
									0		3	ertragsteue	7	(Immobilie	property	private real	sales of	gains from		Reform of	,	Measure 1						measures	20									
																taxation.	estate	private real		existing	Close	2																
															0		25% PIT.	taxed with	י יייייייייייייייייייייייייייייייייייי	private real	sales of	Gains from								statement.	the	readable in	entitlements	any pension	ble and also	understanda	clearly	pension calculations
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	taxes, and environm ental taxes.	estate
Measure 2 2013 Budget		
Marginal increases in VAT		
The nature of the tax measures in the budget 2013 presented in October 2012 (Abgabenae nderungsges etz 2012) is mainly to close existing loopholes in PHT (real estate taxation (see above)), VAT and maintain incentives for environment ally friendly vehicles. Moreover, the recently introduced flight tax (Flugabgabe) was reduced		
Budget law 2013 Published in the public gazette 112/2012		
Approved by Parliament on 13 th November 2012		

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of additiona care services	b) Reduce the high gender pay gap and enhance employm ent opportun ities for women, in particula r through the	
	Measure 3 Increase the tax relief for commuters , tax exemption of the "jobticket" Measure 1 National Action Plan for Gender Equality in the Labour Market (NAP Gender Equality)	
contains a package of 55 concrete measures.	Decrease PIT for commuters, "greening" of the tax systems The NAP Gender Equality contributes substantially to promoting the position of women in the labour market and gender equality. According to four strategic targets the	
women in executive positions. 4. Reduce the gender	Increase the tax relief for commuters, public transportati on costs borne by employers for commuting employees are tax exempted 1. Diversify the educational path and the choice of training and career, gender sensitive career guidance. 2. Increase labour force participation and full-time employment of women.	of competitive
	Government decision (Decision of Ministerrat) National Action Plan	
	Decision taken on 11/12/2012 32 measures out of the 55 planned measures have been fully implemente d (58% compared to 45% last year)	
	Parliamen tary approval on 27 th February 2013, in force retroactively from Jan 2013	
	EU 2020: employment target, poverty / social inclusion target, education target	
	none	
	Resulting in 140 mio EUR additional costs for the 2013 budget	
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	_												_																							nts.	dependa
																		1000	reports	income	Staff	Measure 2															
					gaps.	reduce pay	measures to	take	companies;	pay gaps in	ot gender	awareness	and build	y; deal with	transparenc	Income	CLEGIC	Create	transparent.	pay schemes	companies'	Making	al policies.	government	coherence of	and	consistency	the	improving	thus	approach,	coordinated	ensure a	and to	activities	relevant	to pool
the income	to draw up	Manual how	companies.	for these	workshops	Offer of	two years.	pay) every	(reports on	reports	staff income	to draw up	certain size	over a	companies	imposed on	ODIBALION	abligation	ion of the	implementat	plan for the	A graduated															pay gap
																			Act 2011	Treatment	to Equal	Amendment															
reports.	income	to draw up	were obliged	employees	443,000	of about	with a total	employees)	than 1,000	(with more	companies	approx. 200	In 2011,		employees	rugu 500	* 100	with more	companies	for	obligatory	2012:															
reports.	income	draw up	obliged to	are	employees	304,000	about	total of) with a	employees	005-157)	companies		. About	employees	נוושוו 200	*has 250	with more	companies	for	obligatory	2013:															
																	19.60	target	inclusion	/ social	target, poverty	employment															
																						none															
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					ents	advertisem	job	of wage in	Measure 3 Indication																											
	and men on jobs offered.	information for women	y. Better	transparenc	pay-	by increasing	inequalities	specific pay	Reducing gender																											
	state how much more they would	minimum wage and	bargained	collectively	indicate the	have to	vacancies	advertising	Employers when																											reports.
							Act 2011	Treatment	Amendment to Equal																											
		penalized.	nts may be	advertiseme	job	the wage in	indicating	failure of	As from 2012, the													time.	the first	reports for	income	to draw up	were obliged	employees	273,000	of approx.	with a total	employees)	(501-1,000	companies	approx. 400	ln 2012,
						evaluated	will be	measure	In 2013 the	time.	the first	reports for	income	draw up	obliged to	will be	employees	266.000	total of	estimated) with an	employees	(151-250	companies	1,640	number of	estimated	. An	employees	than 150	with more	companies	for	Obligatory	2014:	
						target	inclusion	/ social	employment target, poverty																											
									none																											
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Measure 5 Women's quota in supervisory boards	Measure 4 Wage and salary calculator	
Raising the share of women on supervisory boards	Increasing pay- pay- transparenc y. Better orientation for women and men entering the labour market or negotiating with the employer in issues of remuneratio n.	
A quota system in order to raise the share of women on the supervisory boards of state-owned or partly state-owned companies to 25 per	A wage and salary calculator has been set up which provides upto-date and easily accessible information about pay customary in a sector /place. It is available on the Website www.gehalt srechner.gv. at since October 2011.	be prepared to pay
Council of Minister's resolution 93/23; part of the NAP Gender Equality	The wage and salary calculator is part of the NAP Gender Equality	
Annual Progress Report in April 2012: the first quota of 25% has been prematurely reached; in 27 companies women represent		
The next progress report is due in March 2013.	Permanen t measure; an update of the wage and salary calculator was ordered in December 2012 and will be finished in April 2013	
employment target	employment target, poverty / social inclusion target	
none	none	
	From 2010 to 2012 (19 th October): 591,800 Euro Budget 2013: 73,379 Euro	
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,																																								
																		month	Father's	Measure 6																				
											hers	women/mot	of	employment	(full-time)	Increase	in child care.	participation	father's	Increase																				
									tz).	(Mutterschu	leave	mother's	period of	during the	unpaid leave	four weeks	take up to	entitled to	servants are	Male civil																		2018.	per cent by	and to 35
																Act;	Employee	and Public	Act 1979	Civil Service																				
	followed	enterprises	and	agreements	collective	Länder,	Many	268 fathers.	2012 alone	in the year	out of which	possibility,	up this	fathers took	2012, 452	December	31.	2011 until	beginning of	From the	25%	ed level of	predetermin	the	still below	women is	on of	representati	the	companies	relevant	28 of the 55	however, in	aiready 50%;	reaches	female share	of them the	twelve out	members; in	board
																			t measure	Permanen																				
																target	inclusion	/ social	target, poverty	employment																				
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Measure 8 Women in Crafts and Technology	Measure 7 Campaign for fathers' parental leave	
Labour market policy programme to increasingly qualify women in handicraft and technology, i.e. non-traditional	Concerted campaign for parental leave with men to be actively addressed; increase the proportion of men taking parental leave to 20% in 2020 and increase the visibility of men in parental leave; combat gender stereotypes	
The programme offers certified qualification in technical professions – training in apprenticesh ips, technical vocational schools and colleges or	website: www.maenn erinkarenz.a t; help companies improve their managemen t of career interruption as well as working time reduction and re-entry by offering special seminars	
Legal Basis: Labour Market Service Act, 1994	Part of the NAP Gender Equality	
	The campaign was renewed in 2012	introducing similar possibilities.
The programm e has been prolonged until 2014		
employment target, poverty / social inclusion target	employment target, poverty / social inclusion target	
none	none	
	Budget from 2010 to 2012: 973,550 Euro	
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Measure 10 Vocational centres for women	Measure 9 Return to a working life with a future	
Developmen t of career perspectives for women, access to qualification for women	"Return to working life with a future": facilitating re-integration into working life for women who had interrupted their careers for family reasons.	professions, and thereby sustainably improve their income and labour market opportunitie s; reduction of gender segmentatio n in the labour market
Vocational centres support women and girls in their choice of an occupation	The Public Employment Service (AMS) supports women returning to work after a child-care phase with specialised information and courses and qualification measures	universities of applied science, preparatory and supporting measures, basic technical qualification, counselling and supervision during the training
	Legal Basis: Labour Market Service Act, 1994	
2012: Vocational centres for women are being implemente d nation-		
employment target, poverty / social inclusion target	employment target, poverty / social inclusion target	
none	none	
22		
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	Measure 13 Expansion of long- term care services	Measure 11: Expansion of childcare places	
	Increase availability of long-term care services and increase compatibility of work and care	Improve work-life balance, increase labour market participation of women	
group on securing the Austrian long-term care"; i.e.	Implementat ion of a long-term care fund and further reforms recommend ed by the "working"	developing career perspectives and facilitate the access to qualification The expansion initiative is planned to create 20,000 new places with a focus on the age group up to 3 years and an increase in daily and annual opening hours.	or profession,
	Care Fund Act passed in July 2011	Agreements according to Article 15a of the Federal Constitution Act to be signed with the Länder	
	Working group recommend ations released in 12/2012	The government's decision passed Parliament in July 2011, negotiations with the Länder were completed in September 2011	wide
of the funds for the year 2015 and 2016 will	Implemen ted in 2011Reco mmendati ons of the working group an the increase		
-			
be financed by the federal state and 1/3 by the federal	Between 2011 and 2016 a total amount of 1.335 billion Euros will be transferred to this purpose. 2/3 of this	EUR 10 million in 2011 and EUR 15 million annually from 2012 to 2014 (a total of EUR 55 million to be cofinanced by the Länder on a 1:1 ratio = EUR 110 million)	
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							people.	young	taged	disadvan	y of	especiall	s,	outcome	nal	educatio	improve	s to	measure	nt	impleme	ťo	Continue	a)														
											10	the age of	tracking at	of early	elimination	and	e -NMS)	Mittelschul	(Neue	school	secondary	New		Measure 1														
	-oriented	performance	modern	to create a	objective is	culture. The	learning	teaching and	-based	performance	and a	concepts	educational	modern	based on	10 and is	the age of	tracking at	early	which avoids	14-year-olds	for 10- to	joint school	The NMS is a														
									principles.	key	one of its	Inclusion is	students.	potential of	individual	the	addresses	school which	-oriented	performance	modern	goal is a	pedagogical	The										daily care	service for	inpatient	or the lise of	expansion of
																	changeover.	general	2012) and a	Act (April	Organisation	Schools	of the	Amendment														
	teacher	colleges of	university	at five	has started	Designers	of Learning	The training		classes	613 new	of NMS);	generation	5 11	(start of the	2012-13		2012.	September	started in	of the NMS	introduction	nationwide	The														
	will	schools	secondary	lower	60% of all	April 2013	that by	means	This	2012/13.	year	the school	schools in	secondary	new	ed into	transform	will be	schools	691	total of	plan, a	to the	According												nt in 2013.	amendme	included
		target.	education	of the EU 2020	achievement	the	contributes to	It therefore	young people.	disadvantaged	especially for	opportunities -	equal	and enhance	school leaving	reduce early	outcomes,	educational	improve	projects to	structural	central	is one of the	The measure	- and particular	in order to sunt	hillion an increa	The total eynen	All of these refo	anality are a key	Intensified publ	General remark:	-					
																involved.	all stakeholders	commitment of	long-term	depends on the	measure	n of the	implementatio	Full	y – include the ES	ort the implement	hillion an increase of EUR 193 million compared to 2012.	diture on educatio	All of these reform measures are backed by legislation a	rrinciale of educa	ic investments in a	,,,						
24																									F and the Lifelong	ation of the refor	lion compared to	n in the current v	acked by legislat	ation policy in Au	ducation which a							the municipalities.
														half of 2014.	are expected for the first	broadly based evaluation	schools. The results of a	to middle or higher level	will be entitled to move ona	(NMS) and more pupils	secondary school level	will successfully pass the	will decrease: more pupils	The current dropout rate	and particularly – include the ESF and the Lifelong Learning Programme.	In order to support the implementation of the reform, the funding sources also	2012.	The total expenditure on education in the current year amounts to EUR 8 060	All of these reform measures are backed by legislation and have been budgeted.	Illensined public livestinents in education policy in Alistria	re linked to innovation and							

school with a new learning learning culture. The new culture of learning and teaching is achieved through individualisa targeted support in cases of weaknesses and strengths. The strengths. Stape of standary strengths. Stape of standary strengths. Support in cases of weaknesses and strengths. Stape of standary strengths standary strengths stape of standary strengths stape of standary strengths strengths stape of standary strengths streng	w The ZLS culture culture Schools) has been established to network of developing the NMS across the country. The material state of the upper stage of academic (AHS) and vocational (BHS) sechools (2nd generation of such of NMS). Compared to the ZLS (Centre for Learning Schools) has been established to network of developing the NMS across the country. The proportion of students who were entitled to progress to the upper stage of academic (AHS) and vocational (BHS) secondary schools (2nd generation of NMS). Compared to the last year of secondary modern			_						_																														
has	has					_	_						_					_	_					strengths.	and	weaknesses	cases of	support in	targeted	tion and	individualisa	through	is achieved	and teaching	of learning	new culture	culture. The	learning	a new	school with
		school	of secondary	the last year	Compared to	of NMS).	generation	schools (2nd	the 176	percent at	56.66	schools is	secondary	(BHS)	vocational	(AHS) and	academic	stage of	the upper	progress to	entitled to	who were	of students	proportion	The		country.	across the	the NMS	developing	the work of	to network	established	been	Schools) has	Learning	(Centre for	The ZLS		education.
		schools.				transform	been	will have	schools	secondary	all lower	year 2016	By the	ation.	transform	nt of 80%	achieveme	general	means a	That	schools.	secondary	new	ed into	transform	been	will have	schools	secondary	254 lower	additional	4, an	2013/201	year	school	By the	schools.	middle	new	become

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																												places	school	of all-day	expansion	Further	Measure 2:							
																		of parents	employment	time	s for full-	opportunitie	Enhances		es.	disadvantag	economic	g for socio-	compensatin	s and	opportunitie	equality of	Improving							
									2018.	school) by	outside	care centres	places at	supervised	the	(excluding	200,000	places up to	school	of all-day	the number	should bring	which	assessments	needs	annual	based on	schools	secondary	primary and	places at	all-day care	Expansion of							
																									the Länder	signed with	Act to be	Constitution	Federal	of the	Article 15a	according to	Agreements							
	Nationwide.	08.	vear 2007-	the school	compared to	of places	the number	doubling of	represents a	school – this	all-day	combined	attend a	care, or	afternoon	based	school-	the offers of	make use of	students	119,000	Currently,		places.	school	all-day	expansion of	further	agreed on a	Government	2012 the	December	On 4	percent.	of 11.38	an increase	represents	schools, this	these	(2011-12) at
7	places are	200,000	around	Overall.	invested.	will be	per year	EUR 80m	further	up to a	funding,	of federal	EUR 80m	average of	agreed	currently	to the	addition	2014, in	care. From	based	school-	nt in	Governme	Federal		invested	be	million will	EUR 320		2014, a	Until							
																											target.	education	of the EU 2020	achievement	the	contributes to	The measure							
																																		l I						
26																									2018.	2014 until	level from	on a federal	expenditure	annual	additional	million	EUR 160							
															employment).	family life, women's	k and	issues (e.g. the	labour market policy	with regard to social and	(and proven effectivity)	also of great importance	All-day school types are	and on social interaction.	atmosphere in the school	backgrounds, on the	pupils with migrant	have a positive effect on	All-day school types also	economic disadvantages.	compensating for socio-	opportunities and	Improving equality of							

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						_																	_									
	_					standards	educationa	n of	Introductio	L	Measure 3																					
	are being reached.	standards	the	of whether	Monitoring	ļ	teaching.	-oriented	competence	of	Promotion																					
mathematics , German	s and German for the 4 th grade	(Mathematic	alternating	three-year	reached in a	are being	standards	educational	the	of whether	Monitoring																					
				Act	the school	section 17 of	standards:	educational	on the	registation	1																					
and 2012). Baseline testing in	2009: (amendment s in 2011	standards:	on the	Regulation	2008.	standards:	educational	on the	Legislation	from 2001.	Pilot phase	schools).	academic	stages or	(lower	schools	federal	33.14% at	schools and	compulsory	14.46% at	This figure is	2012/13.	school year	care in the	(afternoon)	based	school-	advantage of	taking	pupils are	17.55% of
the 4th and 8th grades.	testing of German in	Spring	the 8 th	English in	and	4 th grade	ics in the	mathemat	testing of	2013:	Spring																			2018-19.	offered by	to be
education. It therefore contributes to	tertiary or equivalent	have	the share of	and increase	school leaving	reduce early	outcomes,	educational	improve	helps to	The measure																					
towards students and	of lessons to a greater	together.	levels of the	borne by all	can only be	outlay which	and logistical	organisational	a major	testing requires	Nationwide																					
_		_								!																						
_		and head teachers.	which is the joint	quality of instruction,	to further improve the	results obtained will serve	sector. At school level, the	assurance in the education	instrument for quality	represent an important	Educational standards																					

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																							_																
_			_					_																	_														
																								11).	measure	(see also	programme	→	developmen	quality	the SQA	account in	issue into	Taking the		tools	diagnosis	Drovision of	grade).
SQA	3 =	†h;	<u> </u>	Sta	Ed	20	Jar	usi	re	36	<u>);</u>	co	nt	me		· 1		of	de	ta	De	20	De	red	Re	3	scl	at	4,0	stı	(8)	gra	j.	ma	te	Na	20	gr.	20
٩		theme in the	ligator	standards as	Educational	2013.	January	users as at	registered	36,665): ongoing.	competence	nt of	measureme	IOI INIOITIIAI	(III)Struitent		of the ICM	deployment	t and	Developmen	2012.	December	received in	Results	May 2012.	schools):	at 1,416	4,074 classes	students in	(86,868	grade	in the 8th	mathematics	testing of	Nationwide	2010.	grade: spring	2009; 4"
																				k of SQA.	framewor	within the	dealt with	will be	standards	a	education	14,	year 2013-	school	From the	basis.	ongoing	on an	extended	be	ICM will	cycle.	the first
																																					target.	education	of the EU 2020
																																	coming years.	training in the	service teacher	initial and in-	established in	to become	process and has

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																						(LLL:2020)	Learning	for Lifelong	Strategy	National	ation of the	Implement		Measure 4									
																education.	forms of	areas and	account all	taking into	and by	approaches	cross-cutting	learning via	s of lifelong	effectivenes	and	efficiency	of the	Promotion									
indicators	targets and	strategic	using 12	be measured	of goals will	achievement	The	phase.	retirement	the post-	education to	preschool	people from	learning for	for lifelong	conditions	beneficial	create	order to	action in	lines of	total of ten	policy in a	and social	economic	education,	coordinates	rigorously	strategy	The LLL:2020									
Science.	(Education,	ministries	responsible	the four	consisting of	force	out by a task	be carried	control will	overall	••	Government	the Federal	strategy by	LLL:202	ion of the	implementat	for the	established	were	structures	following	The		July 2011	Council in	Ministerial	national	of the	Resolution									
									Government	the Federal	presented to	ion was	implementat	report on	the first	July 2012:	presented.	ion was	implementat	the	report on	monitoring	first	June 2012:	LLL:2020;	Platform	National	nt of the	establishme	April 2012:	(pilot phase)	2012-13	school year	from the	Education)	General	Quality in	(School	measures
									nt.	Governme	Federal	to the	presented	be	tation to	implemen	of	the status	report on	second	July 2013:	presented.	be	tation to	implemen	on	g report	monitorin	second	May 2013:									
across all	in Austria,	opportunities	towards equal	contribution	an important	therefore also	The strategy is	enhanced.	will be	subsystems	levels of the	performance	and	competitivity	the	improved, and	a whole will be	population as	of the Austrian	qualifications	skills and	the level of	policy aspects,	and social	market policy	policy, labour	education	inclusion of	integrated	Via the									
												funding.	the necessary	safeguarding of	long-term	actors;	individual	interests of	specific	avoidance of	concepts and	governance	necessary	of the	establishment	areas;	and policy	all competence	cooperation in	Cross-cutting									
																	given.	cannot be	budget details	processes,	measures and	other	the links to	process and	overall	on of the	implementati	the	complexity of	Due to the									
																w	noticeably improved.	competences is to be	non-formal and informal	down. The recognition of	legal obstacles broken	improved overall, and	permeability will be	better overall conditions,	support should encounter	with a special need for	education. Target groups	have better access to	people of all ages should	In 2020 at the latest,									

18 von 5	50		_	=			III-	413	3 de	r B	eila	gen	XΣ	XIV	'. G	P -	Bei	rich	t - ()3 I	Hau	ptd	oku	mer	nt T	eil 7	2 (g	esc	ann	tes	Ori	igin	nal)					•		
						ns	examinatio	Ф	appropriat	adults; age-	ns for	qualificatio	_	educationa	of basic	provision	for the	education	chance	second-	Free		Measure 5																	
													ed persons.	disadvantag	Y	educationall	levels of	education	the	increase in	s and	opportunitie	Equal																	
	adult-	contains	Act which	Examination	School	Compulsory	new	standards: a	quality	on uniform	This is based	certificate .	school	compulsory	pass the	chance to	second	s as well as a	competence	and basic	education	of basis	Free offers															target.	budget	and a
	certificate by	school	compulsory	of the	acquisition	on the	Federal Act		Education.	for Adult	the Initiative	implement	order to	provinces in	and the	Government	Federal	between the	Constitution	of the	Section 15a	according to	Agreement	of fields.	wide range	ves from a	representati	around 30	consisting of	Platform	the National	ensured by	ion will be	Implementat	Families).	Youth and	Economy,	Affairs, and	Social	Labour and
					1.9.2012.	since	Act in force	Examination	School	Compulsory	New		1.1.2012.	since	Education	Adult	Initiative for	of the	framework	within the	measures	ion of	Implementat																	
							2013.	autumn	from	practice	into	will be put	certificate	y school	compulsor	pass the	chance to	second	k for a	framewor	the new	tation of	Implemen																	
																			disadvantages.	reduction of	levels, the	qualification	Increase of														population.	of the	and life phases	educational
				means.	budgetary	necessary	Provision of	Education.	Adult	Initiative for	implement the	order to	provinces in	and the	Government	Federal	between the	Constitution	the	Section 15a of	according to	the agreement	Continuation of																	
30											50 %).	Government	%, Federal	(provinces 50	2012-2014	available from	54m is	around EUR	Education,	for Adult	the Initiative	framework of	Within the																	
																education system.	the permeability of the	qualifications, increase in	basic educational	number of persons with	education, increase in the	of persons without basic	Reduction of the number 🙀																	

						III-	413	de	r B	eila	igen	XΣ	KIV	. G	P -	Beı	rich	t - (3 1	Hau	ptd	oku	ıme	nt T	Геil	2 (gesc	anr	ntes	Ori	igin	al)						19	VOI
										_																			_										
											•	<u>a</u>	0		a			_	L																				
											out	dropping-	combat	coaching to	apprentice	Youth and		Measure 6																					
											dropping out	sat risk of	/apprentice	for students	orientation	career	support and	Provision of																					
avoid young	tries to	coaching	Apprentice	the system.	them into	reintegrate	alternatively	possible or	long as	system as	and training	education	the	people in	keep young	measure to	coaching is a	Youth	into account	potential	particular	and their	situations	Bulail	take their	groups and	the target	tailored to	which are	programmes	curricular	cross-	-orientated,	competence	ion with	implementat	forms of	and modern	appropriate
Office.	Welfare	Social	Federal	ed by the	commission	institutions	d by	implemente	being	Education is	Ministry of	and the	Social Affairs	Ministry of	between the	project	cooperation	The												72/2012)	I No.	Law Gazette	Act) (Federal	Examination	School	(Compulsory	adults	people and	young
											2012	Styria) in	(Vienna,	provinces	two	projects in	pilot	There were																					
												of 2013	by the end	coaching	of youth	extension	Ф	Nationwid																					
									ESL rate).	(improving the	system	the dual	dropouts in	leavers and	early school	the rate of	reduction of	Further																					
	apprentices).	training	companies	subsidies for	framework of	the	Fund within	Contingency	the Insolvency	(funding from	coaching	apprentice	€3 million for		coaching	youth	million for	2013: €22																					
educational and career	coaching provides	case management. Youth	based upon the notion of	counselling process that is	risk in a three stage	who support students at	workers or psychologists	Youth coaches are social	backgrounds.	especially with migrant	disadvantaged students,	strong focus on	counselling system with a	will improve the	the new support system	school to deal with ESL;	external measure at	Youth coaching is an																					

20 von 5	50						III-	-41	3 de	er E	Beila	agei	n X	XIV	7. G	iP -	Be	rich	nt - (03 I	Hau	ptd	oku	me	nt T	eil 2	2 (§	escan	ntes	Or	igin	nal)							
																																							1
																	schools.	commercial	students in	guidance for	and learning	and support	instruction	language of	as the	of German	Promotion												1
	orientated,	e-	'Competenc	exercise	compulsory	long	the five-hour	•	programmes	support	individual	schools	learning;	student	evaluate	surveys to	German;	Training for	Language	Supportive	entitled	exercise	compulsory	non-	including the	measures	Package of	Upper Austria)	Tyrol, Styria,	(Vienna,	Austria	provinces in	four	project in	a pilot	system. It is	of the dual	dropping out	alacar
																							concepts.	of teaching	explanations	and	Curriculum												
																	events.	reflection	and	Information		annually).	take part	130 classes	ion (around	implementat	Ongoing												
										2014.	yluk ya	presented	be	report will	evaluation	The		events.	reflection	n and	Informatio		n in 2013).	(completio	tation	implemen	Ongoing												
								targets.	education	of the EU 2020	achievement	the	contributes to	It therefore	young people.	disadvantaged	 especially for 	opportunities	equal	and enhance	school leaving	reduce early	outcomes,	educational	improve	helps to	The measure												
,																																							
32																								ESF funding.	supported by	of measures is	The package												
																				rlan																	special needs.	support for students with	orientation as well as

_		achievement	חוורושוב	This applies		schools		German	
		contributes to	in order to	language is	/9/2012	support in		not	
		It therefore		second	gazette	language	background	language is	
•		young people.	of experts	whose	the public	German	ed	whose first	
integration into the class		disadvantaged	guidance	pupils' and	Published in	providing	disadvantag	pupils	
lessons and improve their		 especially for 	under the	'special		levels and	a socially	children for	
to participate actively in		opportunities	developed	status of	courses.	language	and/or from	support for	
make it possible for them		equal	further	have the	support	Establishing	background	particular	
suitable extent. This will		and enhance	ē	children who	language		migrant	es, in	
to follow lessons to a	_	school reaving	support	courses for	extend	support.	tnose with a	competenc	
support enabling children		reduce early	language	language	order to	language	particular	language	
instruction, with individual		outcomes,	nsive	the two-year	Act (2012) in	ve models of	children, in	and	
German as the language of		educational	comprehe	2013-14 of	Organisation	comprehensi	outcomes of	reading	
form the basis for learning		improve	models of	school year	School	t of	and reading	improve	
schemes are designed to		helps to	2013,	until the	of the	developmen	language		
These targeted support		The measure	By March	Extension	Amendment	Further	Improve the	Measure 7	
						Schools).			
						Commercial			
						(9 th grade of			
						knowledge		_	
						basic			
						deficits in			
						with major			
						for students			
	_					curriculum			
						or a special			
_						ווונוסטטכנוסוו			
						ievels;			
						Oliginage			
						of longitori			
						che external			_
						ranguage,			
						Jecolo.			
						Cocond			
						German as a			
						the field of			
						training in			
						in-service			
						learning';			
						independent			

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-	diploma	leaving and	school-	ation of the	Standardis		Measure 8																																		
	same	s and the	competence	basic	standardised	of	The creation																																		
	school	-orientated	competence	standardised	of the	introduction	The	projects	projects	Mentoring		teaching).	language	(native	reacting	to Suake	language.	first-	Extension of		language.	their second	German is	whom	pupils' for	'special	status of	with the	students	courses for	support	Language	(2012).	settings	school	and primary	preschool	support in	Language		(since 2008).
	schools,	secondary	academic	s at	examination	on final	Regulations																																		
	secondary	academic	sat	examination	on final	regulation	The									7012.	2012	alitimn	sm – from	multilinguali	field of	staff in the	of teaching	the support	website for	of the	Redesigning		(AHS).	schools	secondary	of academic	lower stage	and the	education	general	providing	schools	compulsory	š	to all pupils
	that all	signified	2012	in July	of the Act	adoption	The														•	support.	language	of	high level	requiring a	children	many	have	which	schools	place at	will take	14. These	year 2013-	school	from the	provinces	all	projects in	long pilot
,	targets for	headline	the EU 2020	fulfilment of	towards the	contributes	This measure																																targets.	education	of the EU 2020
	quality at general upper	sustainable increase of	types is the long-term and	orientated examination	standardised competence-	the development of	The primary objective of										,	ww	/W.;	par	·lan	nen	t.gv	v.at																	

_			_			III	-41	3 de	er E	Beila ——	age	n X	XIV	7. C	3P -	Ве	rich	nt -	03	Hau	ıpto	loki	ume	ent '	Teil	12(ges	scan	nte	s O	rigi	nal))						23 v
																																						n (Matura).	examinatio
	s; reliable	competence	of	safeguarding	term	the long-	procedures;	assessment	the	fairness of	therefore	y and	comparabilit	objectivity,	s;	requirement	examination	y of the	comparabilit	y and	transparenc	level of	possible	the highest	following:	the	to ensure	is designed	examination	diploma	leaving and	school	for the new	The concept		students.	for all	conditions	framework
															candidates.	examination	45,000	approx.	all of the	are set for	standards	quality	In this way,		objectivity.	provides	therefore	and	students,	for all	conditions	same basic	s and the	competence	same basic	creates the	examination	diploma	leaving and
																											•								institutions.	educational	schools and	secondary	vocational
		questions.	tasks and	standardised	formulate	Culture to	the Arts and	Education,	Ministry of	Federal	behalf of the	Research on	Educational	Institute for	Federal	ed by the	commission	experts were	independent	groups and	working	specialist	institutes,	University		model).	pillar	called three	(the so-	sub-areas	independent	three	provides for	institutions	educational	schools and	secondary	vocational	schools,
on	examinati	ed	standardis	and partly	written	the	offered in	on will be	examinati	and a trial	ce checks	competen	2013,	autumn	spring and	model'). In	e ('options	committe	the school	majority in	is a 2/3	14 if there	year 2013-	the school	planned in	on as	examinati	diploma	and	leaving	school	the new	introduce	can	education	general	higher	providing	schools
																															education.	level	on into third	ability to move	students'	increase of	the aspired	particularly via	education,
																																					colleges in Austria.	vocational schools and	secondary schools and

24 von	50						III-	413	3 de	r B	eila	gen	X	XIV	'. G	P -	Berio	ht	- 03	3 H	aup	tdo	kuı	mer	nt T	eil	2 (g	esc	ann	ites	Or	igin	nal)							٦
												_																												\dashv
	teachers.	level for all	tertiary	training at	include	also	principles	basic	g NEU):	nnenbildun	(Paedagogl	education	teacher	Reform of		Measure 9																								
	education	social	teaching,	preschool	(also for	professions	all pedagogic	training for	further	service and	initial, in-	concept for	overali	create an	goal is to	The policy							regulations.	on of	standardisati	n and	simplificatio	the	certificates;	y of	comparabilit	European	education;	higher	aptitude for	increased	and abilities;	knowledge	acquired	actually
	universities	upon by	been agreed	and has	permeable,	structure, is	Bologna	to the	corresponds	which	system	the goal of a	training with	teacher	develop new	The aim is to																								
											2012	November	Council of 9	Ministerial	the national	Statement of																								
	with	agreement	of and	involvement	The	presented.	been	group have	preparatory	ations of the	recommend	The	presented.	has been	final report	The experts'																								
	Education,	of	Ministry	Federal	the	t between	agreemen	to the	according	training	teacher	NEW	model of	proposed	n of the	Realisatio	later.	a vear	will begin	schools	secondary	Vocational	15.	year 2014-	school	on in the	examinati	diploma	and	leaving	school	new	start the	obliged to	are	schools	secondary	academic	≜ ,	subjects.
				targets.	education	the EU 2020	fulfilment of	towards the	contributes	Austria and	system in	educational	entire	effects on the	has systemic	This measure																								
,								9.11.2012	meeting of	government	the	consensus at	with the	n in accordance	implementatio	Punctual										-														
36																																								
												system.	the entire education	with a systemic impact on	Austrian teacher training	Nationwide reform of														_										

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	leaving	school	early	nt of an	Developme		10	Measure																															
networking	of	Promotion		8.3 %.	of currently	the ESL rate	reduction of	Further																													teaching).	fields of	and other
related	student-	related and	level, school-	governance	the	measures at	combines	The strategy																					level.	tertiary	procedure at	admission	contain an	should also	education. It	teacher	colleges of	university	and
Education.	Ministry of	the Federal	control of	overall	under the	strategy	t of the	Developmen																					elaborated.	Act has been	Education	Higher	of the 2005	amendment	an	The draft for	ensured.	has been	stakeholders
	strategy.	in the	foreseen	actions	and	measures	on of the	Continuati	changes.	legislative	necessary	n of the	Preparatio	15.	year 2014-	academic	the	courses in	degree	first	on of the	introducti	planned	with the	9.11.2012	on	meeting	nt	governme	at the	Research	and	of Science	Ministry	Federal	and the	Culture	and	the Arts
			targets.	education	of the EU 2020	the fulfilment	contributes to	The measure																												•			
stakeholders.	different	and between	school system	outside the	inside and	different levels	measures at	Coordination of																															
common roof. This roof	compensation under a	intervention and	pillars of prevention,	bring the three strategic	the field of ESL and to	measures and activities in	combine the current	The strategy is intended to								W.	X/X-7	parl	lam	_l ent	· mv	at																	

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											Ed	G _e	ည	Sc	SC		11	3																						str
											Education	General	Quality in	School	SQA -			Measure																						strategy
			outcomes.	learning	improving	tion and	individualisa	and	orientation	competence	towards	schools	education	at general	and teaching	t of learning	developmen	The further	risk.	students at	reach out to	quality to	instruction	and	t of school	developmen	the further	teachers in	head	teachers and	Support for		•	stakeholders	and	institutions	relevant	between the	cooperation	and
	pedagogical	goals and	on specific	agreements	ťo	nature due	binding	has a	learning; this	their	students and	a focus on	system with	the school	all levels of	t planning at	developmen	Systematic																guidance.	and	social work	coaching,	youth	such as	measures
										56	Act, Section	Instruction	School	18;	Act, Section	Inspection	Schools	Federal																						
					1.9.2013	ion from	implementat	nationwide	staged	July 2013;	assessment:	interim	1.9.2012;	since	ongoing	has been	pilot year	The SQA		partners.	social	well as the	Youth, as	Families and	Economy,	the	Ministry of	and the	Protection	Consumer	and	Social Affairs	Labour,	Ministry of	Federal	of the	involvement	with the	Culture and	the Arts and
	and target	t meetings	assessmen	levels ;	at all	ent plans	(developm	1.9.2013	from	tation	implemen	Ф	nationwid		2013;	t: July	assessmen	Interim														6).	measure	(see also	coaching	youth	tation of	implemen	e	Nationwid
			development).	and personnel	of teaching,	development	the	development,	(organisational	development	school	supported	data-	outcomes via	learning	increase of	long-term	Medium and																						
																													integration.	for their re-	programmes	effective	and to develop	and training)	employment	education,	NEETs (not in	reach out to	challenge is to	Another
38																																								
																		See columns 4-9	par	lo-			64						expected.	school leaving are	disadvantages and early	prevention of educational	effects in the form of the	whole. In this way, visible	approaches to form a	centred counselling	measures with student-	and school-specific	- i.e. system-changing -	should combine structural

						I	II-4	113	der	Ве	ilag	gen	XX	IV.	GF) - I	Beri	cht	- 03	3 H	aup	tdo	kun	nen	t Te	eil 2	? (ge	esca	innt	es (Orig	gina	ıl)					2	7 vc
							_					_								<u>at</u>	www.qibb.		(VET)	Training	and	Education	Vocational	for	Initiative	Quality	QIBB -		12	Measure				_	
artors at	action by	professional	and	autonomous	intensify	support and	intended to	QIBB is	school level).	regional, and	(federal,	system	VET school	levels of the	governance	all	ve work at	administrati	quality of	and the	and colleges,	VET schools	learning at	teaching and	quality of	develop the	and further	t to assure	managemen	quality	systematic	nt of	establishme	The					
+	managemen	quality	of specific	deployment	by the	structured	and	supported	steered,	process is	act). The	do – check –	cycle (plan –	assurance	quality	phase	of the four-	to the model	t according	improvemen	continuous	process of	driven	a target-	t in QIBB are	developmen	and	assurance	Quality	colleges.	schools and	vocational	all types of	QIBB covers		t revers.	managemen	petween the	controlling
European	ation of the	Recommend		21.5.2011)	since	(2) (in force	Section 56	29/2011,	Gazette No.	Federal Law	Act	Instruction	School		01.09.2012)	since	(in force	Section 18	28/2011,	Gazette I No.	Federal Law	Act	Inspection	Schools	Federal		Art. 14 (5a)	09.06.2005,	31/2005 of	Gazette I No.	Federal Law	al Act,	Constitution	Federal					
						of QIBB.	framework	within the	managers	and senior	managers	process	quality	training of	for the	curriculum	a framework	profiles and	competence	t of	developmen	- 2011-2013:	and colleges.	VET schools	individual	quality at	promote	procedure to	evaluation	QIBB" – an	Review in	ion of "Peer	implementat	- Since 2009:					
				managers.	and senior	managers	process	for quality	curriculum	~	framewor	the	phase of	2013: pilot	- autumn	QIBB";	Review in	"Peer	on of	continuati	- 2013:	2010-12;	period	tation	implemen	the	reports for	quality	federal	up of	drawing	2013:	end of	- By the	levels).	ine	between	meetings	setting
																							target.	education	of the EU 2020	achievement	the	contributes to	therefore	outcomes, and	educational	improve	helps to	The measure					
										_									•					_										-					
																						gv.2					in the education sector.	improvement of outcomes	contributes towards the	system, and thus	Austrian vocational school	management into the	lastingly introduce quality	The aim of QIBB is to					

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	Measure 13 Skilled workers	
	system. system. Raise the qualification s of low and medium skilled workers by supporting further education through skilled worker scholarship and part time leave	every level
	agreement on nationwide quality priorities. Scholarship for vocational education in shortage occupations up to 3 years; Part-time leave grant for further education up to 2 years	instruments
	Council of 18 June 2009 on the establishme nt of a European Quality Assurance Reference Framework for Vocational Education and Training (2009/C 155/01), Official Journal of the European Union C 155/1 of 8.7.2009 Sozialrechtsä nderungsges etz 2013 (SRÄG)	Parliament
	Decision of the council of ministers on January 29 th 2013;	
	Law adopted in parliamen t on 21 st March 2013; implemen tation from mid- 2013	
40	Max. € 25 million foreseen for scholarships in 2013 and 2014	
	www.parlament.gv.at	

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			b) Take measure s to reduce dropouts from higher educatio n.	
			Measure 1	
Incentive for raising of private funds in order to broaden the financial base of higher education institutions			Broadening the financial base for the financing of higher education	for further education
A concrete incentive is offered for the raising of private funds	Higher education area structural funds	Offensive funds	Raising the global contribution to the universities	
Law and Verordnung/ Decree	Verordnung /Decree			
	New measure			
	2013 – 2015	2013 – 2015	2013 - 2015	
Improvement of the teaching and overall study situation	Improvement of the teaching and overall study situation		Increase the number of HE graduates	
Funding from the higher education area structural funds will be awarded	450 million Euro from 2013 – 2015	240 million Euro from 2013 - 2015	300 million Euro from 2013 - 2015	
A concrete incentive is offered for the raising of private funds.				

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Measure 2	
New student guidance initiative: Guidance for educational and career choices ("Studienche cker" Trying out studying ("Studieren probieren": opportunity to attend university lectures	Revision of the tuition fees
Increase the quality of study choice guidance and promotion of well-considered choice	introduce € 363.36 tuition fee (from students studying 2 semesters longer than officially prescribed) and € 726,72 for third country nationals) at all 21 universities from the summer 2013
administrati ve instruments	
Further increase in the number of schools participating in the "Studienche cker"	
The existing counseling service has been extended and is offered in all federal provinces.	Summer 2013
Increase the number of HE graduates and reduce dropouts rates from higher education.	
www.parlamen	Toy of

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		Measure 3
	Education Plan = the mapping process for the Austrian Higher Education System (Hochschulpl an),	3 Austrian Higher
lntrastructur e master plan	for research and teaching	Coordination measures
Performance	Austrian Higher Education Advisory, (cash) incentives, etc.	Performance agreement,
infrastructur e master plan sets out the building projects of the 21 federal universities and of the Austrian Academy of Sciences by regions, and ranks them in accordance with their respective priority.	developed and continuously implemente d	will be further
realization		
Transparency and scheduling	Area, increase international competitiveness, assure the highest possible level of teaching and research by reinforcement of cooperation and coordination	Goals: enhance the Austrian Higher Education

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50						III	41	3 de	er E	Beil	age	n X	XI	V. (GP	- E	3er	ich	ıt -	03	Hau	ıpto	dok	ume	ent T	'eil 2	2 (g	esc	anı	ntes	Or	igin	nal)							
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	Measure 5	Measure 4	
	Increase in the number of testing active studies, as well as increasing the number of graduates	Increase of the number of study places in Universities of applied sciences (ISCED 6-7)	
Funds for "Number of graduates of Bachelor, master and diploma studies with a weighting according to subject groups"	Allocation of funds depends on "number of testing active studies"	Qualitative and quantitative developmen t and consolidatio n of the Universities of Applied Sciences	
	Verordnung / Decree Published in public gazette II 292/2012		
		places were financed 2012 - 2013	implemente d with performance agreement 2013 - 2015
		505 new places will be financed 2013-2014 and about 500 in 2014-2015	establishe d until 2021. Agreemen t with the coalition partner is necessary.
		will additionally create approximately 4,000 study places 2012 – 2015 Raise the number of HE graduates	
Funding from the higher education area structural funds will be awarded.	Funding from the higher education area structural funds will be awarded.	From "Higher Education billion" (2013-2015)/"Offens ivmittel", more than 40 million euros will be spent 2013-2015	-
		- Developing technical/engineering courses - Boosting of courses for part-time, working students -Promotion of measures for the sustainable development of courses and locations	

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			schools	with 428	operation	in co-	institutions	research	by 72	carried out	projects,	new	Start of 42																									
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	education	drop-out rates	Reduction of		situation	overall study	teaching and	of the	Improvement		graduates	number of HE	Increase of the																									
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E-Control undertakes wide-ranging activities to promote the switching between suppliers				
New Gas market model: The Gas System Charge Ordinance 2013 which			n of retail- market related provisions of the related provisions of the Third Energy Package.	promote the next generation of highly qualified young researchers
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				Improvement of the teaching and overall study situation

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Annex 2: Reporting table on national Europe 2020 targets and key commitments for the next 12 months

entive measures on-wide roll-out by 2013) raße"; implemented nation-wide vension" principle (embodied in scheme (from 2013) (from 2014) om the beginning" (starting treer paths" (on-going) trisation laid down in slation slation ith a future" (following parental en are being implemented nation- regions) etenz mit System", nation-wide enal Action Plan for Gender (et (on-going) panies to draw up staff income companies with more than 500 for companies with more than	Progress on implementation	List of measures and their state of play that were implemented in response to the commitment	The estimated impacts of the measures (qualitative and/or quantitative) (1)
Comprehensive package of preventive measures "fit2work" programme (nation-wide roll-out by 2013) Health road ("Gesundheitsstraße"; implemented nation-wide since July 2010 "Rehabilitation rather than pension" principle (embodied in law in 2011) Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) Projects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation For women Special programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nationwide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees.	September 1 to 1 t	National 2020 headline targets	
Comprehensive package of preventive measures "fit2work" programme (nation-wide roll-out by 2013) Health road ("Gesundheitsstraße"; implemented nation-wide since July 2010 "Rehabilitation rather than pension" principle (embodied in law in 2011) Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) Projects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation For women Special programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nation-wide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees.	National 2020 employment target [77-78%]	-	Increase of employment rate of older workers, rise in
Health road ("Gesundheitsstraße"; implemented nation-wide since July 2010 "Rehabilitation rather than pension" principle (embodied in law in 2011) Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) rojects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation for women pecial programmes (examples) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nation-wide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees.		Comprehensive package of preventive measures	effective retirement age.
since July 2010 "Rehabilitation rather than pension" principle (embodied in law in 2011) Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) rojects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation for women pecial programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nationwide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 250 employees.		Health road ("Gesundheitsstraße": implemented nation-wide	Investments in preventive measures: 16 invested
"Rehabilitation rather than pension" principle (embodied in law in 2011) Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) rojects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation for women pecial programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nationwide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 500 employees.		since July 2010	yields at least 3 € return.
Reform of old age part time scheme (from 2013) Implementation of IP NEW (from 2014) 'rojects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation 'or women pecial programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nation-wide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 250 employees.		 "Rehabilitation rather than pension" principle (embodied in law in 2011) 	(Delay of invalidity pension by 1 year results in ϵ 300 million savings).
Implementation of IP NEW (from 2014) *rojects (examples) "Healthy and employable from the beginning" (starting February 2012) "Touring map for healthy career paths" (on-going) Age-appropriate labour organisation laid down in employment protection legislation *or women pecial programmes (examples) "Women in technology" ("Frauen in Handwerk und Technik", prolonged until 2014) "Return to a working life with a future" (following parental leave) (on-going) Vocational centres for women are being implemented nation-wide (pilot projects in three regions) "Systematic skills" ("Kompetenz mit System", nation-wide roll-out in 2012) Implementation of the National Action Plan for Gender Equality in the Labour Market (on-going) Obligation imposed on companies to draw up staff income reports. 2012 obligatory for companies with more than 500 employees; 2013 obligatory for companies with more than 250 employees.		 Reform of old age part time scheme (from 2013) 	
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		"Women in technology" ("Frauen in Handwerk und Technik",	
		 "Return to a working life with a future" (following parental 	
		leave) (on-going)	
		 Vocational centres for women are being implemented nation- wide (pilot projects in three regions) 	
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Obligation imposed on companies to draw up staff reports. 2012 obligatory for companies with more employees; 2013 obligatory for companies with m 250 employees.		Equality in the Labour Market (on-going)	
employees; 2013 obligatory for companies with more than 250 employees.		Obligation imposed on companies to draw up staff	
250 employees.		employees; 2013 obligatory for companies with more than	
		250 employees.	

	 Further extension of child care facilities. 	
	For persons with a migration background Special programmes (in addition to mainstream measures) Interpretation services, mother-tongue basic information,	Improved labour market situation of migrants.
	 multi-language folders, etc. Basic qualifications, German language courses (incl. professional language) Project "Mentoring for Migrants" (on-going) Specialised counselling offers for highly-skilled migrants Project for recognition of foreign qualifications (implementation from 2013)) Study pon discrimination of migrants on the labour market Criteria-based immigration system "Red-White-Red Card" (in force since July 2011) 	
	 For young people Training guarantee for young people aged 15-18 (since 2008) and supra-company apprenticeship training "Future for Youth" action programme for young people aged 19-24 (on-going) New emplacement foundation for youth ("Just NEU"). 	Successful transition from school to work, prevention of drop-outs, sustainable labour market integration.
	Youth coaching (starting in 2012, to be rolled out Apprentice coaching (laid down in VET law in 20 Special focus on youth with a migrant background	
	Law to fight wage and social dumping (LSDBG) Educational leave (temporary regulation prolonged indefinitely). Skilled workers package (Scholarship and part-time leave grant, from mid-2013)	Not only more but also better jobs.
National 2020 R&D target [3,76%]	The objective is to reach an R&D intensity of 3.76% of GDP until 2020, of which at least two thirds, preferably 70% come from the private sector.	
	Strengthening Vienna Biocenter – Vision 2020 (2011 – 2015) and Campus Support Facility (CSF): Strengthening Research Infrastructure – Increase post gradual life science.	Enhancement and improvement of rescarch infrastructure and its use - addressing big social challenges and continuing the successful cluster